




YEAR 7 INFORMATION EVENING 2024



What we will cover tonight...

- The House System
- Compass
- How learning is structured
- Year 7 Curriculum
- Extra Curricula
- Year 7 Camp
- Questions






We, the staff and students of Warrnambool College, acknowledge that we are learning on the traditional lands of the Peek Whurrong people of the Maar Nation.

We pay our deepest respects to their Elders; past, present and emerging and to their continuing connection to the lands and waterways.

We also extend that respect to all other Aboriginal and Torres Strait Islander people who gather here.

We stand side by side with our First Nations people and commit to building a brighter future together.



Our vision & values



At Warrnambool
College we achieve
success through

PERSISTENCE

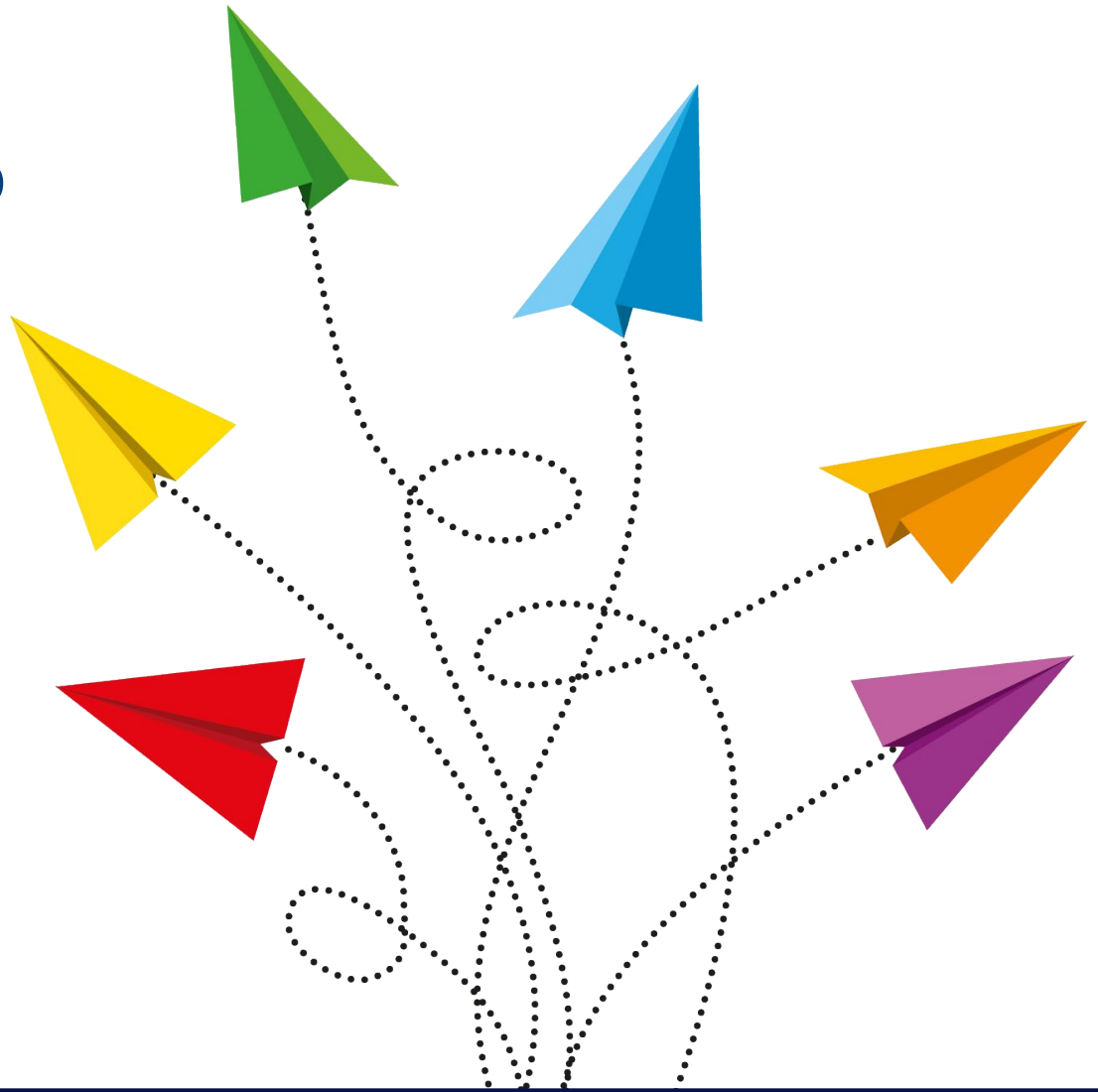
RESILIENCE

MUTUAL RESPECT

EVERY WARRNAMBOOL
STUDENT THRIVES



There are
many ways to
be the best
version of
yourself.



The House System

- House Leaders, House Assistants, Mentors and ES staff.
- **Everyone** belongs to a House
 - Staff and Students
 - Families
- **Role of House**
 - Student wellbeing
 - Academic support
 - Sports and school events
 - Engagement and attendance





Belfast
ADAM DOWIE



Childers
RHONDA SIMMONS



Flagstaff
TOM WHITE



Hopkins
HUGH RICHARDS



Logans
DANNY FINN



Merri
LUKE HOWLETT

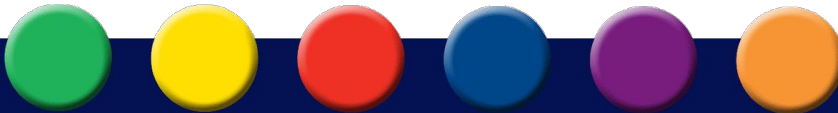
How to choose a House

Complete the House Preference Form.
Consider the options carefully:



Please choose one of these options*

- ☐ I wish to be in the same House as my siblings/relatives.
- ☐ I wish to be in a House with other students that I know.



- Homegroups and House Spirit.
- 6 Philanthropic Days.
- Lockers, padlocks and spare keys.
- School Wide Positive Behaviour and Positive Rewards Points.
- Student leadership, House, SRC, Engagement and Wellbeing Teams.



Year 7 Wellbeing Sessions



Topics include:

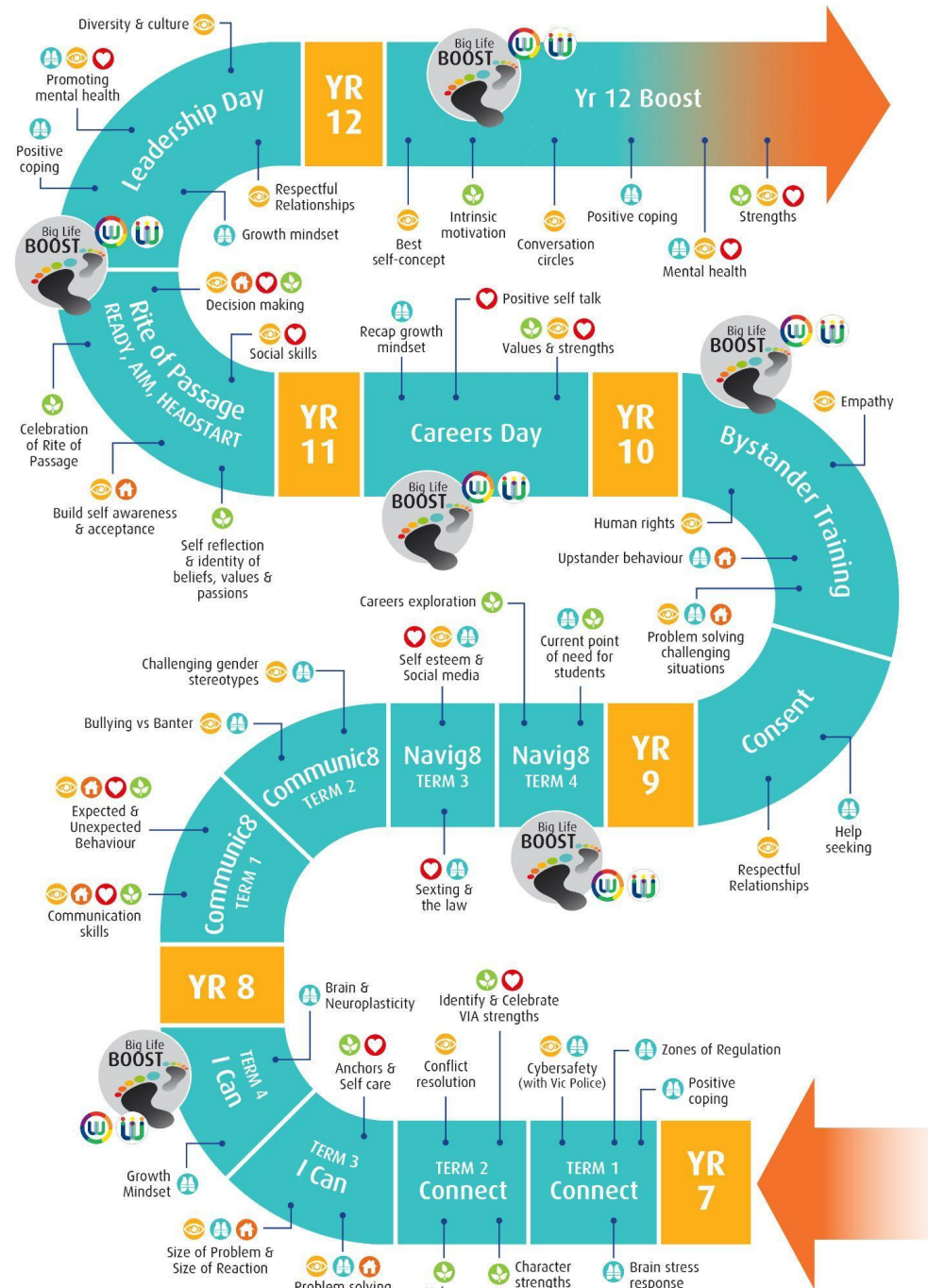
- Brain and the stress response
- Positive coping strategies
- Cybersafety
- Character strengths
- Values & Conflict Resolution
- Resilience
- Problem solving
- Brain and Neuroplasticity
- Growth mindset

We explore these topics through:

- Games
- Group challenges
- Art
- Workshops
- Guest speakers



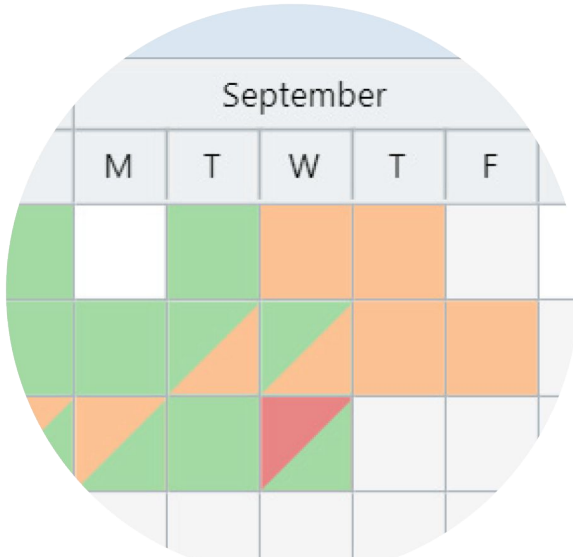
a Big Life Footpath





ATTENDANCE

The Silent Enabler



- Attendance notifications
- 1 day a month
= 2 weeks of learning lost
- Learning is our main objective

May					June					Term Summary (Days Not Present)		
M	T	W	T	F	M	T	W	T	F			
											Term 1	3.5 Days
											Term 2	9 Days
											Term 3	4 Days
											Term 4	0 Days

Compass LEARNING MANAGEMENT

Communication

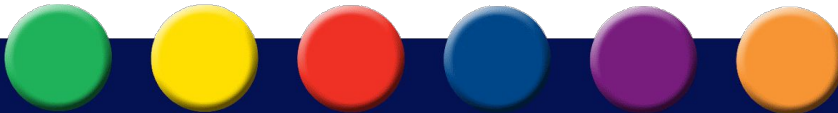
- Direct email line to teachers
- Chronicle entries
- Email returns in 48 hours

Assessment

- 6 Weekly report cycles
- Learning Tasks

Administration

- Fee Payment
- Consent Forms
- Attendance Approval



Compass LEARNING MANAGEMENT



 Mr & Mrs PARENT

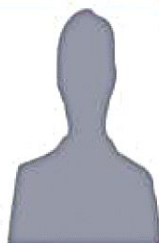


Welcome to the Warrnambool College Portal

Use the links listed for each of your children to explore the portal. Please keep your mobile phone number and email address up to date (Tools > Update My Details). The school will use this to contact you regarding attendance, events, news and more.

Miss STUDENT

-  Profile (Attendance, Schedule, Reports)
-  Send email to student's teachers
-  Add Attendance Note/Approval (Approved Absence/Late)
-  View Academic Reports
-  1 overdue learning task



Compass



My News

Order your Compass School Photos



You can now order your school photos online.
[Click here to proceed.](#)

Course Confirmation/School Payments

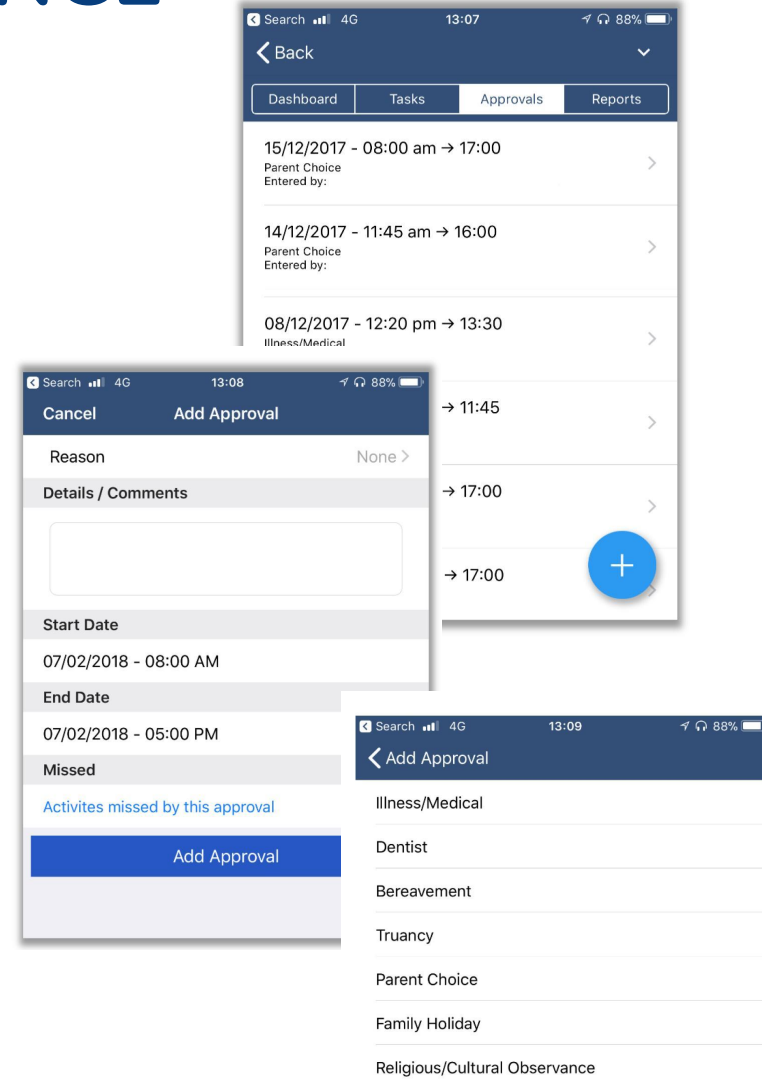
Course confirmation and/or school payments available for completion.
[Click here to proceed](#)

Senior Netball Training

There will be a compulsory senior netball training tomorrow (Friday 4th March) in preparation for the AFL Cup this Monday 7th March.
Meet at the gym at lunchtime tomorrow to collect bodysuits and have a quick training together. Also, make sure you get your consent form signed and handed back TOMORROW to myself or at 16 minutes ago by Kasey OWEN [\[See More\]](#)

Compass ATTENDANCE

- Go to Approvals tab to enter in new absences or approve unexplained absences.
- Here you will see a list of previous entries and any that require approval.
- Press + button for a new entry for an upcoming absence.
- Enter the reason and any further details.
- Adjust times/dates and press the Add Approval.



The top screenshot shows the 'Approvals' tab with a list of past absences:

- 15/12/2017 - 08:00 am → 17:00
Parent Choice
Entered by:
- 14/12/2017 - 11:45 am → 16:00
Parent Choice
Entered by:
- 08/12/2017 - 12:20 pm → 13:30
Illness/Medical


The middle screenshot shows the 'Add Approval' form with fields for Reason, Details / Comments, Start Date, End Date, and Missed. The 'Add Approval' button is at the bottom.

The bottom screenshot shows the 'Add Approval' form with a list of reasons to choose from:

- Illness/Medical
- Dentist
- Bereavement
- Truancy
- Parent Choice
- Family Holiday
- Religious/Cultural Observance

Sick Bay

Sick Bay is available for minor injuries and illnesses.
When a student attends Sick Bay a post will be made on Compass visible to parents.

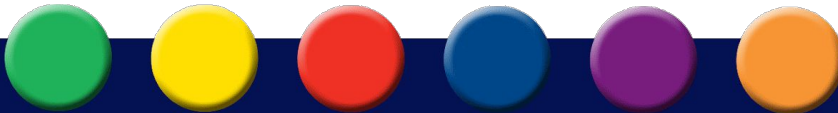


#589552
Sickbay Visit
Recorded by STAFF MEMBER

Sickbay Check-in Time: 02:46 PM
Reason: Sprains/Strains
Sickbay Check-out Time: 02:59 PM
Comment: John presented with a sore elbow, she is resting in sick bay with a cold pack.

Compass Sickbay
Recorded Sep 9 at 02:47pm, Occurred Sep 9 at 02:59pm

If deemed to be more serious, parents will be contacted directly and an ambulance may be called.





Search for people, activities and more...



Student:

0H2, Year 7

Active

Dashboard

Schedule

Personal

Learning Tasks

Attendance

Reports

Analytics

Assets

Insights

Student:



Details: Female - 12 years, 11 months

Groups: HOPKINS, Year 7

Student IDs:

Email: @wbicoll.vic.edu.au



Today's Attendance:



Contact Add Tools

Thursday, 17 September 2020

Livesability Comparison

Learning Task- Physical Activity Refelction

8am

9am

9:00: T - 0H2 - A2 - THS

9:20: 1 - 7PHSSG - GYM2 - VEE

10am

10:35: 2 - 7FRESG - C14 - DEA

11am

Student Chronicle

Add Chronicle Entry Tools

Date Filter: This Year

Chronicle Summary

2020 Total

General

11 12

Year 7 Transition

Merits

172 172

Attendance Notifications

2 2

Attendance

2 2



Displaying entries made between 1/1/2020 and 31/12/2020 for: All Categories



Merit - Displaying Persistence

Involved

Recorded by Emma VESEY - VEE, OL8

Involved:

Details: 7G you have had amazing attendance in PE this term, well done on your efforts.

Merits

Recorded an hour ago

Year 7 Transition

Recorded by

Hobbies: Reading writing hockey table tennis surfing

Highlight of Primary School / Favourite Subject: Maths enrichment program

What characteristics do you like in your teachers?: Serious but not too serious , Funny, Fun, Understand me

Behaviours You Exhibit That Will Allow You To Reach Expected Attitude & Effort Scores:

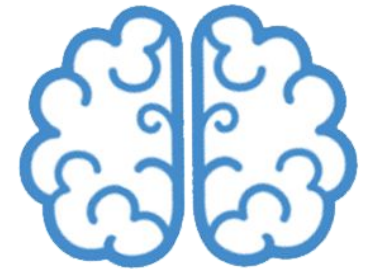
Listening carefully and complete all set work including homework

Preferred Learning Style:

Auditory: Yes

Logical: Yes

Term 1 Goal: Not to get lost



My Learning Strengths

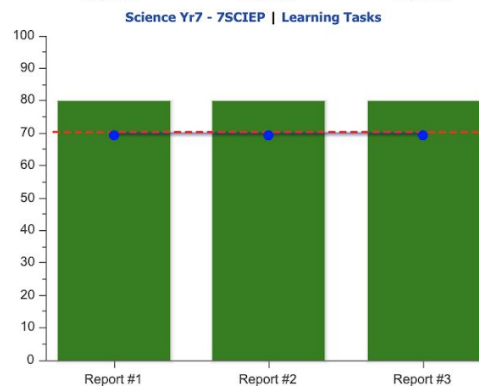
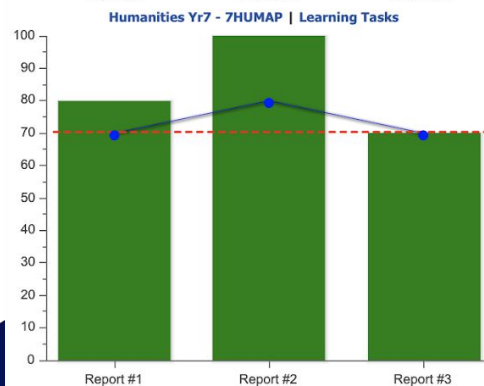
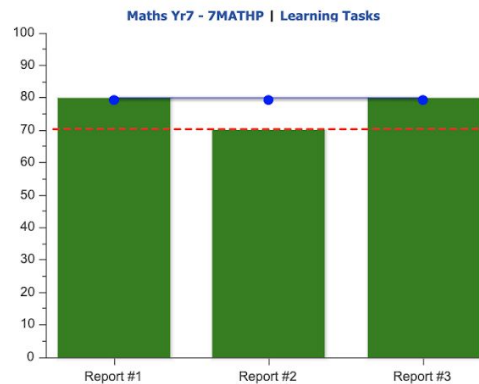
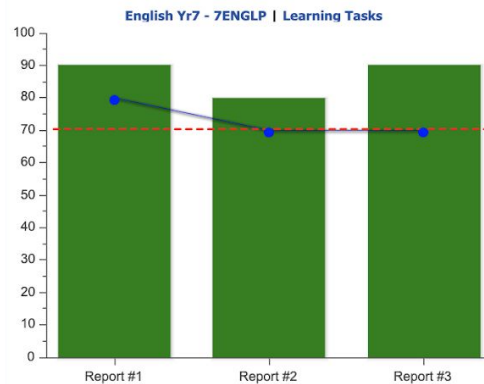
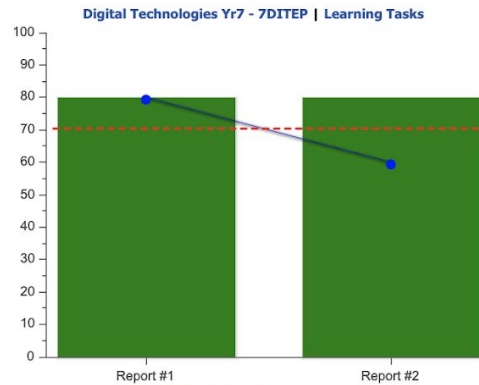
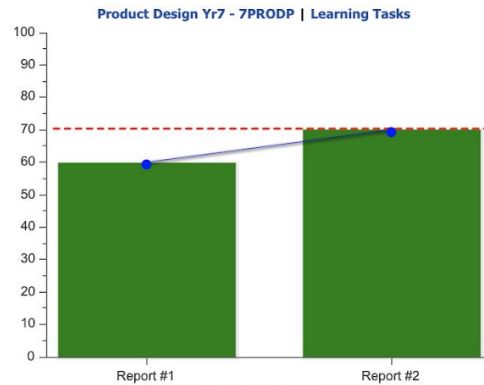


Compass

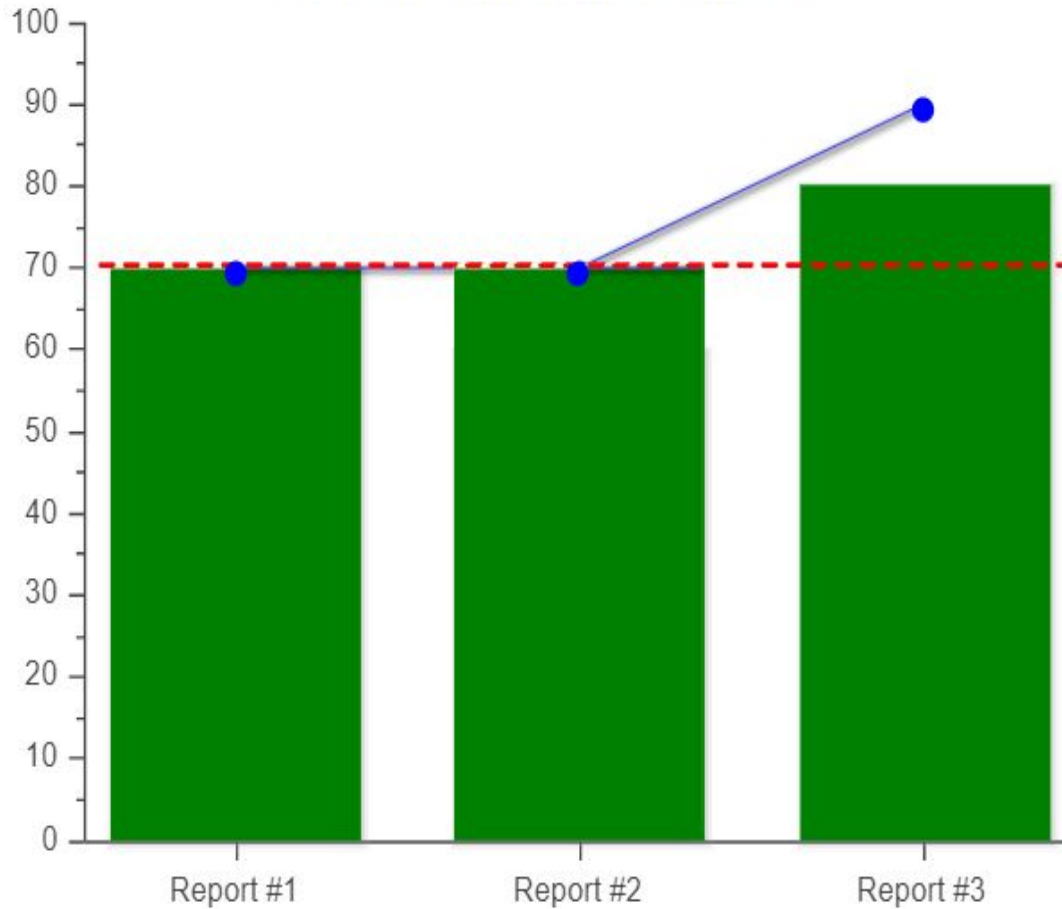
REPORTS

Regular
Reporting Cycles

6 reports per
(normal) year



Compass REPORTS



Attitude and Effort vs Academic

Attitude and Effort
- green column

Academic - blue line

Expected Average
- red line

A close-up photograph of a red ant pushing a large, dark, textured ball (likely a seed or piece of food) up a dark, rough log. The background is a warm, orange-hued sunset or sunrise over a body of water, with the sun low on the horizon.

Growth Mindset

**THE HARDER
YOU TRY THE
BETTER YOU
BECOME.**

ATTITUDE & EFFORT DESCRIPTORS

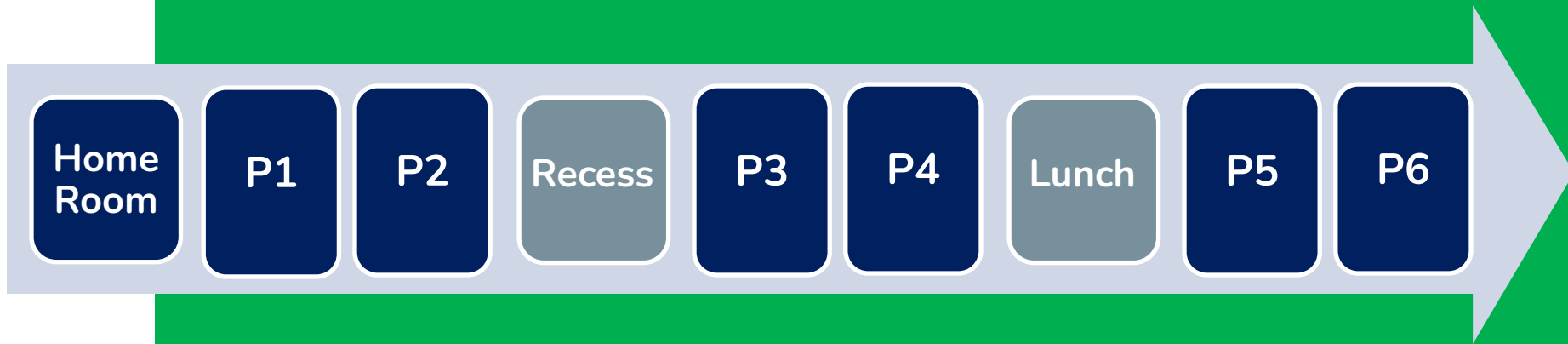
ALL students (yrs 7-12) are tracked on how they apply themselves to their learning.

This measure forms a large part of student goal setting.

100%	A student at this level exceeds all other attitude and effort descriptors <ul style="list-style-type: none"> • <i>Constantly</i> gives and receives useful feedback to improve learning • <i>Constantly</i> responsible, independent learner who monitors their own progress • <i>Constantly</i> displays all College values in their actions, in and beyond the classroom • <i>Constantly</i> follows Warrnambool College Expected Behaviour Matrix 	EXCELLING
90%	A student at this level: <ul style="list-style-type: none"> • Gives and receives useful feedback to improve learning • Responsible, independent learner who monitors their own progress; submits all work • Displays College values in their actions, in and beyond the classroom • <i>Consistently</i> follows Warrnambool College Expected Behaviour Matrix 	
80%	A student at this level: <ul style="list-style-type: none"> • Asks for and then applies feedback willingly to improve learning • Responsible, independent learner • Displays mutual respect by encouraging and assisting others in and beyond the classroom • <i>Consistently</i> follows Warrnambool College Expected Behaviour Matrix 	EXPECTED
70%	A student at this level: <ul style="list-style-type: none"> • Asks for feedback as an opportunity to learn and improve skills • <i>Regularly</i> displays responsibility for their own learning, including submitting work • <i>Regularly</i> displays mutual respect, treating others with courtesy and kindness • <i>Regularly</i> follows Warrnambool College Expected Behaviour Matrix 	
60%	A student at this level: <ul style="list-style-type: none"> • Welcomes feedback to improve skills for learning • Developing skills to take responsibility for their learning • Displays mutual respect treating others with courtesy and kindness • <i>Regularly</i> follows Warrnambool College Expected Behaviour Matrix 	BELOW EXPECTED
50%	A student at this level: <ul style="list-style-type: none"> • Accepts feedback but struggles to implement this effectively • Somewhat responsible for their learning; <i>occasionally</i> submits work • Displays mutual respect using SLANT • <i>Occasionally</i> follows Warrnambool College Expected Behaviour Matrix 	
40%	A student at this level: <ul style="list-style-type: none"> • Reluctant to accept feedback or implement this for improvement • Lacks responsibility and reliant on teacher for direction • <i>Occasionally</i> displays mutual respect using SLANT • <i>Occasionally</i> follows Warrnambool College Expected Behaviour Matrix 	NOT SATISFACTORY
30%	A student at this level: <ul style="list-style-type: none"> • Shows no sign that feedback is incorporated into their work • Reluctant to participate in class discussion or activities • <i>Regularly</i> avoids following Warrnambool College Expected Behaviour Matrix 	
20%	A student at this level is: <ul style="list-style-type: none"> • Shows disregard for teacher feedback • Avoids participation in class or engaging with course content, even when directed • <i>Consistently</i> avoids following Warrnambool College Expected Behaviour Matrix 	
10%	A student at this level: <ul style="list-style-type: none"> • Actively avoids teacher feedback • <i>Consistently</i> avoids engagement with the course content • <i>Consistently</i> avoids following Warrnambool College Expected Behaviour Matrix 	
NA	A student at this level has not attended sufficient classes to enable assessment	
		NA

Learning Structure

- Six 48 minute periods per day



Our lessons value:

- Consistency
- Explicit learning intentions
- Engagement & exploration

2024 Year 7 Subjects

Whole Year

English	5
Maths	4
Science	3
Humanities	3
PE & Health	4

Semester

Indonesian	3
French	3
Digital Tech	3
Food Tech	3
Visual Arts	3
Product Design	3
Music	2
Drama	2



Compass TIMETABLE

	Mon	Tue	Wed	Thu	Fri
HomeGroup 0:10					
1 0:48	Drama	English	Humanities	Maths	PE/Health
2 0:48	Science	English	Maths	English	English
Recess 0:30					
3 0:48	English	Food Studies	Science	Drama	Maths
4 0:48	PE/Health	Food Studies	Science	Digital Technologies	Maths
Lunch 0:30					
5 0:48	Humanities	PE/Health	Digital Technologies	Indonesian	Indonesian
6 0:48	Humanities	PE/Health	Digital Technologies	Food Studies	Indonesian

Instructional Model

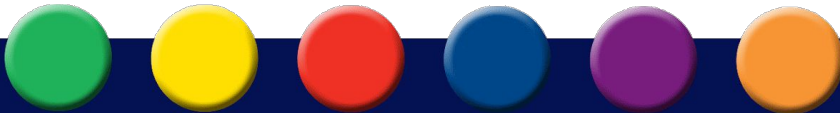
- 6 periods per day.
- Predictability for students.
- A focus on positive relationships and calm classrooms.

A consistent approach across the school:

ENGAGE


EXPLORE

EVALUATE



Bring Your Own Device (BYOD)

All Year 7-9 students are required to have an iPad with a physical keyboard OR an Apple Macbook.

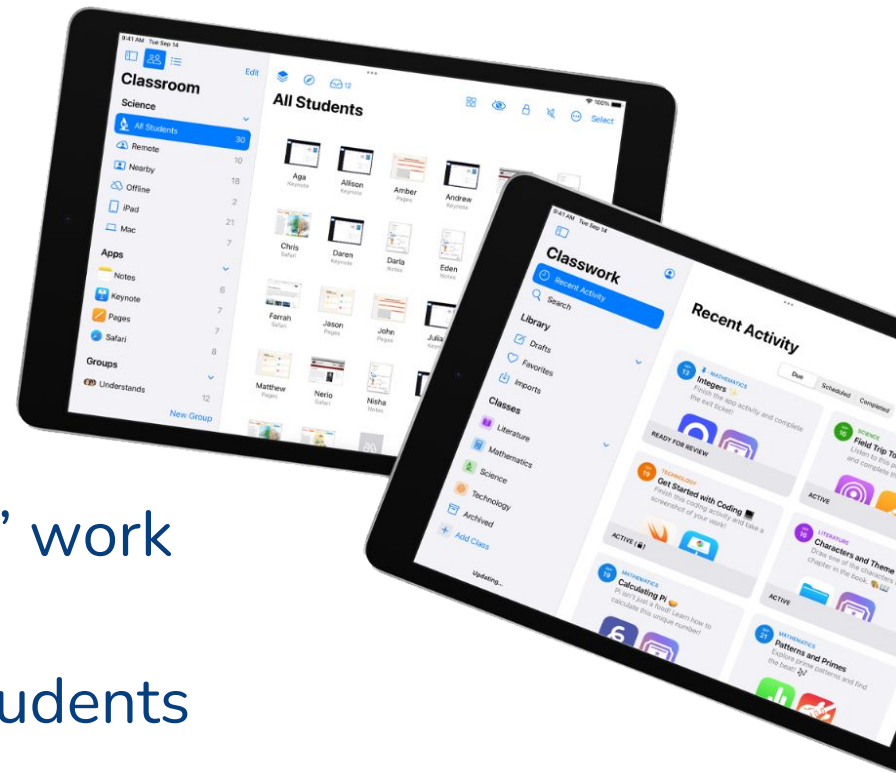
- For compatibility iPad should be Generation 5 or newer (released March, 2017)
 - Students also require airpods/earphones.
 - All 'apps' we use are free to download.
 - Opportunity to purchase from **School Locker** online portal.
- 

Access to digital learning resources anytime, anyplace.



Apple Classroom

- Supports teachers students.
- Teachers can view students' work and monitor progress.
- Allows teachers to guide students to tasks and resources.
- Students can be 'locked in' to an app or website to ensure the best use of class time.



Cyber safety

We acknowledge the importance of cyber safety education and take a holistic approach.

- Explicit teaching across learning areas.
- Responsible behaviours and values at school and at home.
- Focus on potential dangers and using technology safely and responsibly.
- Cyber safety incursion with Victoria Police.



Bullant Academies



- AFL
- Art
- Basketball
- Fishing
- Food
- Hockey
- Music
- Netball
- Science
- Soccer
- Table Tennis
- Table Top Games
- Tennis

Bullant Academies



COST: \$85 per academy

(YES - you can be in more than one)

- Academy top
- Extra sessions & equipment
- Lunch times and/or before/after school during specific terms.
- Some academies have subsidised end of year trips.

SIGN UP: Early next year

Year 7 CAMP

- Norval Camp @ Halls Gap
- 3 days / 2 nights
- 19th - 23rd February (3 day block)
- Cost \$370
- Payment due by 2nd February, payment plan available
- Information letter included in pack home.





UNIFORM POLICY





20%
OFF

3 DAY SALE

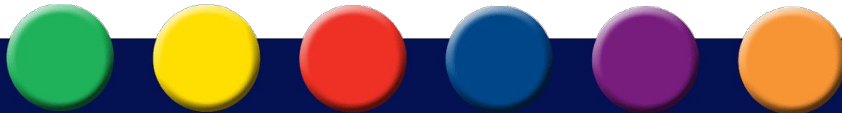
October
11th - 13th

IN STORE
& ONLINE



Country Buses

- Parents must pay for Country Buses if Warrnambool College is not their closest government school.
- If you have not registered for Country Bus travel as yet, please contact Brauer College.
- Any queries - Brauer College 5560 3888



Key Dates

Small Schools' Orientation Day

- Monday 11th December 2023

Statewide Orientation Day

- Tuesday 12th December 2023

Office open for Payments & Enquiries

- from Wednesday 24th January 2024

Warrnambool College Day

- Tuesday 30th January 2024
(more information to be shared)

Classes begin: Wednesday 31st January 9am



Questions

Thank you for joining us

The Principal team and Jackson are available if you have any questions prior to leaving the meeting, or you can call 5564 4444 and ask to speak with the coordinator at another time.